Accountability/Commitment to Accomplishment

The Board accepts its ultimate responsibility for the academic accomplishments of district students. Consistent with this responsibility and as required by law, the Board shall adopt and maintain an accountability program to measure the adequacy and efficiency of the educational program.

In accordance with state law, the Board shall appoint or create a process for the election of a district accountability committee and shall determine if members shall be appointed or elected to school accountability committees. If elected, the Board shall create a process for the election of school accountability committees. See regulation AE-R. The district accountability committee and school accountability committees shall have those powers and duties prescribed by state law. The Board and the district accountability committee shall, at least annually, cooperatively determine the areas and issues, in addition to budget issues, that the district accountability committee shall study and the issues on which it may make recommendations to the Board.

All district accountability committee meetings and school accountability committee meetings shall be open to the public. Meeting notices for district accountability committee meetings shall be posted in the same place and manner as notices of Board meetings. Notices for school accountability committee meetings shall be posted in the school.

Adopted: March 1983 Revised: May 1997

> October 1998 April 2001 October 2001 July 2016

LEGAL REFS.: C.R.S. <u>22-2-117</u> (waivers from State Board of Education)

C.R.S. 22-11-101 et seq. (Education Accountability Act of 2009)

C.R.S. 22-11-301 and 302 (district accountability committee)

C.R.S. 22-11-401 and 402 (school accountability committees)

C.R.S. 24-6-402 (open meetings law)

1 CCR 301-1, Rules 2202-R-1.00 et seq. (accreditation rules)

CROSS REFS.: AEA, Standards Based Education

AED*, Accreditation

AEE*, Waiver of State Law and Regulation

DBD, Determination of Budget Priorities